

SCHOOL SPIRIT



Monticello Community School District

Dr. Brian Jaeger, Superintendent

PH 319-465-3000

FAX 319-465-6050

WEB www.monticello.k12.ia.us

Hello everyone,

As we begin the month of November we are just past the halfway point for the first semester. Students have been working very hard in every academic area to understand, collaborate, apply knowledge, and create something that shows an understanding of each academic standard. Our staff is extremely good at creating interest, excitement, understanding, and opportunities. They are also very good at providing the feedback needed for each student to understand their strengths and challenges with each academic standard.

In the Monticello Community School District we use Standards Referenced Reporting to help our students work toward proficiency and even mastery on each academic standard. Teach/learn ==> assess, reteach/relearn ==> reassess, that seems like a simple concept but in the old days, when I was a student, education felt more like we were on a conveyor belt with information from each content area being thrown at us. Some of that information stuck and some did not. As we rode the conveyor belt through K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 information was given to us and if we learned it or not, we continued to move on to the next level or next class.

I remember in high school taking freshman English class. We read several novels and wrote several papers. Both of those areas were not strengths of mine at the time. However, I realized that if I finished all of the shorter assignments, participated in class, did the extra credit, and asked a lot of extra questions, I was able to accumulate enough points in class to offset my horrible reading comprehension tests and horrible writing assignments. My grade turned out to be a B+ in class. That should mean that I understood how to read and write at an above average level but that was just not the truth. I was able to figure out the system of how grades are generated through enough points and then I was creative enough to gain as many points as possible to maximize my grade in the class. Could you imagine if Medical School was run like that...*"Hello Mr. Jaeger, even though you failed to successfully diagnose one illness or fix one patient in the hospital setting, we added up your points on the take home assignments, factored in that you participated in class a lot, and since you did bring some boxes of Kleenex to help resupply our classrooms (extra credit) we have decided that you have accumulated just enough points to graduate with your medical degree."*

Standards Referenced Reporting assesses the students on each academic standard and gives the student a proficiency score of 1 (barely know it), 2 (kind of know it), 3 (know it), or 4 (understand it at a deeper level). If a student performs low initially they need to relearn the concepts and then reassess to show that they have acquired the knowledge needed to show proficiency. That reteach/relearn element of Standards Referenced Reporting is the secret sauce that creates an increased level of understanding of academic areas by the time the student completes the grade level or class.

As we continue on with the school year, I hope that this information gives you a better understanding of why we use Standards Referenced Reporting. Thank you all for your continued support of the Monticello Community School District. As always, if you have any questions please feel free to send me an email or give me a call at any time.



Sincerely,

Dr. Brian Jaeger
Superintendent

*The **MISSION** of the Monticello Community Schools, a district striving for educational excellence, is to prepare students through challenging experiences, to be caring, productive, creative citizens, who will be life-long learners.*

November 2022

NEWS & NOTES

of the Monticello Community School District

INSIDE THIS ISSUE

- Upcoming Events p. 2
- Celebrations..... p. 3
- Counselors News..... p. 4
- Menus p. 7

SPECIAL POINTS OF INTEREST

NO SCHOOL!

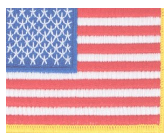
Thanksgiving Break is
November 23-25.
Have a Happy
Thanksgiving!

UPCOMING EVENTS

Panther Players Fundraiser

The Panther Player's fundraiser will take place on Thursday, November 10. Panther Player members will be canvassing the town asking for a \$3 donation. They will be hitting the streets starting at 5:30 pm and will be done at 7:00 pm. If a Panther Player doesn't make it to your house and you would still like to donate all donations can be sent to Kim Carlson at the Monticello High School. The Panther Players thank you in advance for your support!

Little Panthers Preschool pictures are on Friday, November 4. Picture retake day for all schools is also November 4 (bring back other pictures). Smile pretty!



Veterans Day Celebration

All veterans are invited to Monticello High School on Veterans Day, Friday, November 11. Breakfast for the veterans will be served from 7-8:00am in the Family Consumer Science Room. Following breakfast, veterans are invited to join the student body in the auditorium for an assembly with MHS students singing the National Anthem and Doug Bean as our guest speaker.

THANK YOU to all our Veterans!



PTO News...The PTO is off to a great start this year. We would like to thank everyone who participated

in the success of the Penny Wars. A special thank you to the Raymond Schneider Living Endowment for Youth Fund for their donation to the PTO during the Penny Wars! Also one last thank you to the volunteers who helped provide snacks for our teachers during conferences. Please join us for our next meeting Tuesday, November 8 at 7pm in the Shannon Elementary Library.

Monticello High School

presents the musical



Based on one of Hans Christian Andersen's most beloved stories and the classic animated film, Disney's *The Little Mermaid* is a hauntingly beautiful love story for the ages. With music by eight-time Academy Award winner, Alan Menken, lyrics by Howard Ashman and Glenn Slater and a compelling book by Doug Wright, this fishy fable will capture your heart with its irresistible songs, including "Under the Sea," "Kiss the Girl" and "Part of Your World."

Ariel, King Triton's youngest daughter, wishes to pursue the human Prince Eric in the world above, bargaining with the evil sea witch, Ursula, to trade her tail for legs. But the bargain is not what it seems, and Ariel needs the help of her colorful friends, Flounder the fish, Scuttle the seagull and Sebastian the crab to restore order under the sea.

Performances

November 3, 4, & 5 at 7:00 pm

High School Auditorium

Tickets are \$6

Carpenter Elementary Music

will be collecting food and other items for the Monticello Food Pantry. We will collect items at school in the music room starting November 7—December 2. See below for their specific needs, however any donation will be accepted.



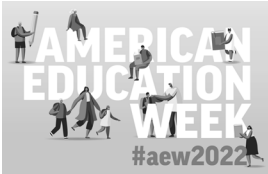
- ◆ Syrup, applesauce, mandarin oranges, peanut butter, jello, muffin mix, chunky soup, toothpaste, apple or grape juice, canned chicken, jelly, canned fruit and vegetables, toilet paper, laundry soap, Kleenex.

Volunteers are needed to help deliver items to the food pantry any day after December 6. If you are interested please email Mr. Thumma at nick.thumma@monticello.k12.ia.us. Thanks! - Mr. Thumma, K-4 Music Teacher

**Mark your calendars!
Carpenter Elementary
Winter Concert
Tuesday, December 6**



CELEBRATIONS



American Education Week is November 14-18, 2022

Americans nationwide will join the National Education Association in raising awareness about the need to provide every child with a quality public education. The celebration highlights the importance of bringing together educators, parents, students, and communities in a unified effort to build great public schools. Please join us as we thank all of our educators, staff, parents, students, and community. Thanks for all you do to make the Monticello Community School District what it is today!

- * Congratulations to the Marching Band for a DIVISION 1 rating at the Iowa High School Music Association State Marching Festival!! This is the first division 1 in quite some time and it's due to the students' hard work and dedication they put in this year!
- * Congratulations to the Girls Volleyball team on being 3-peat North Division Conference Champs!
- * Congratulations to Cameron Pasker on being accepted to the 2022 OPUS Honor Choir! He was one of 780 students selected from 2900 from across the State of Iowa. And this is second year for being selected!
- * Congratulations to the Football team on being District Champs!
- * Congratulations to the following cross-country runners on their all conference awards: 1st Team: Chesney Capron, Emma Althoff, Leah Koehler, and Marisa Kehoe. 2nd Team: Jacob Miller, Alex Oswald, Aedan Althoff, and Halle Recker. Honorable Mention: Cord Nietert, Walker Spence, and Ava Capron!
- * Congratulations to the following volleyball players on their all conference awards: 1st team Mia Jaeger and Jayden Kuper; 2nd team: Lanie Luensman and Keziah McQuillen; and Honorable Mention Jaelyn Aitchison!
- * Congratulations to the Girls' Cross Country Team on being District Champs and advancing to state and to Chesney Capron from the boys' team on qualifying for state!
- * Congratulations to the football team on advancing to the 2nd round of playoffs!

The Monticello Transition School receives life saving automatic external defibrillator (AED) from the Iowa Heart Foundation

Sudden cardiac arrest can strike anywhere and at any time and is a leading cause of death in the United States. One of the best defenses is to make sure the community is supplied with life-saving technology and is trained in its use. AEDs – automatic external defibrillators – are state of the art devices that when used in conjunction with effective CPR, assist in the resuscitation of a sudden cardiac arrest victim. AEDs do not require extensive medical knowledge to understand or operate. The expertise is programmed into the device, enabling non-medical individuals to respond to cardiac emergencies. "With every passing minute in sudden cardiac arrest, the chance of surviving decreases by about 10 percent," says Lezlie Mestdagh, Iowa Heart Foundation's Executive Director. "More than 350,000 cardiac arrests occur outside of the hospital each year. Increased access to AEDs can save lives each year in our community." The Iowa Heart Foundation awards AEDs to non-profit organizations in an effort to increase access in the event of a cardiac emergency and improve survival rates for people who experience Sudden Cardiac Arrest.

For more information about the AED Placement Program and how you can support the Iowa Heart Foundation please visit: www.iowaheartfoundation.org.



Thank you so much, Iowa Heart Center Foundation, for the donation of our AED. Having this device at-the-ready gives us a peace of mind, in our off-site classroom.—Cindy Melchert

Thank You

- Thank you to **F3 & Jamie Fuhrmeister** for the donation of football gloves.
- Thank you to **Nick, Sonya, and Alexa Zimmerman** for the donation of sidewalk chalk to Shannon Elementary.
- Thank you to **Accent Construction** for the donation of materials & labor for the middle school ramp.
- Thank you to **Citizens State Bank** for their donation for our attendance raffles.
- Thank you to **Michelle Hinrichs & family** for the donation of winter hats to Shannon Elementary.

ATTENDANCE

During the time off from school for Thanksgiving break (Nov. 23-25), we want to express our gratitude for everyone who has helped keep our students safe, healthy, connected, and learning. We thank:

- Our students and families who are persevering through a new school year and keeping their attendance on track.
- Our teachers who have gone above and beyond to help make school a welcoming place where students can learn.
- Our administrators who have tirelessly worked to support all teachers and students.
- Our many, many healers and helpers - the support staff and community volunteers who provide the extra hands and attention our children need.

May those days off be restful and healing.

We look forward to seeing you again when school resumes on November 28! **As long as your child is healthy, please encourage showing up to class when school is back in session.** Every day of school is an important opportunity for students to learn as well as connect to peers and their teachers. Make sure to keep up-to-date with your student's attendance and have regular conversations about the importance of showing up!

DEVELOPING GOOD HOMEWORK AND STUDY HABITS

Happy Fall, Panthers! We hope you're having a great school year and staying warm. The end of the first semester is right around the corner! This is the perfect time to analyze, adjust, and create new study habits! The following things are great ideas to implement into a study and homework routine:

- ◇ Create an environment that is conducive to doing homework starting at a young age. Children need a consistent work space in their bedroom or another part of the home that is quiet, without distractions, and promotes study. Be sure to supervise computer and internet usage.
- ◇ Schedule ample time for homework; build this time into choices about participation in after school activities.
- ◇ Be available to answer questions and offer assistance, but never do a child's homework for them.
- ◇ Take steps to help alleviate eye fatigue, neck fatigue and brain fatigue while studying. It may be helpful to close the books for a few minutes, stretch, and take a break periodically when it will not be too disruptive.
- ◇ If your child is struggling with a particular subject, speak with your child's teacher for recommendations on how you or another person can help your child at home or at school. If you have concerns about the assignments your child is receiving, talk with their teacher.
- ◇ If your child is having difficulty focusing on or completing homework, discuss this with your child's teacher, school counselor, or health care provider.
- ◇ Some children need extra help organizing their homework. Checklists, timers, and parental supervision can help overcome homework problems.
- ◇ Some children may need help remembering their assignments. Work with your child and their teacher to develop an appropriate way to keep track of their assignments – such as an assignment notebook, or in their cell phone.

If your child or family needs support through this school year, please do not hesitate to reach out to our School Counseling Team which consists of:

Kathy Larson, High School Counselor, ext. 1315; katherine.larson@monticello.k12.ia.us

Michael Mott, Middle School Counselor, ext. 2003; michael.mott@monticello.k12.ia.us

Kristen Bogacz, Elementary School Counselor, ext. 34117; kristen.bogacz@monticello.k12.ia.us

Sarah Melsha, K-12 School Counselor, ext. 1555; sarah.melsha@monticello.k12.ia.us

Mikel Millsap, K-12 Social Worker, ext. 1551; mikel.millsap@monticello.k12.ia.us

Amanda Thurm, School Based Therapist, ext. 1559; amanda.thurm@monticello.k12.ia.us

COMMUNITY



CONNECTION

IMPORTANT INFO

From the High School Counselor's Office

Seniors: If you are considering college next year, fill out the FAFSA as soon as possible. Prior to completing the FAFSA, both parent and student will need to have an FSA ID. You can register for an FSA ID and complete the FAFSA at studentaid.gov. The Iowa College Aid Network will be offering FAFSA completion assistance. An ICAN professional will walk through the FAFSA step-by-step during a Zoom session. Register for a session at <https://www.icansucceed.org/fafsa-ready-iowa/2022-23-events>.

High School Students Interested in NCAA Sports

Here is a quick overview of the NCAA Eligibility Center process to help guide student-athletes and ensure they are ready for college sports. Students are responsible for maintaining their academics throughout high school. These tips will help keep them on track for meeting academic initial-eligibility standards:

Grade 9

- Students work with their counselor to ensure they take appropriate NCAA core courses.

Grade 10

- Students register with the NCAA Eligibility Center at eligibilitycenter.org.

Grade 11

- Students work with their school counselor to ensure they will graduate on time with the required number of NCAA core courses.
- Students take the ACT or SAT and submit their scores to the NCAA Eligibility Center using code 9999.
- Students ask their counselor to upload their official transcript to the NCAA Eligibility Center at the end of the year.

Grade 12

- Students complete last NCAA core courses.
- Students take the ACT or SAT again, if necessary, and submit their scores to the NCAA Eligibility Center using code 9999.
- Students should apply to the school of their choosing and confirm they have been accepted.
- Students request final amateurism certification beginning April 1 before enrolling in college in the fall.
- Students ask their counselor to upload their final official transcript with proof of graduation to the NCAA Eligibility Center.

2022 Certified Enrollment

Each year our District has to certify our enrollment to the Iowa Department of Education by October 15. See below for enrollment data for this year and last year.

Description	2022	2021	Change
Resident Public Students Attending your District	905.3	914.00	-8.70
Resident Public Students Attending another Iowa Public School District	61.80	42.10	19.70
Non Public Shared Time and CPI Students Dual Enrolled for District Classes	2.10	1.54	0.56
Non Public Shared Time and CPI Students Dual Enrolled for PSEO Classes	0.00	0.00	0.00
Residential Facility Students Enrolled for District Classes	0.00	0.00	0.00
Actual Enrollment	969.20	957.64	11.56
Non-Resident Public Students Attending your District	70.10	74.10	-4.00
PK Students Attending your Statewide Voluntary Preschool Program	29.50	24.50	5.00
Total School Age Students Provided Instructional Programs/Services by your District	977.50	989.64	-12.14
Limited English Proficient Weighting	1.57	1.67	-0.10

IMPORTANT INFO

Parents of Seniors!

Senior and baby pictures for the yearbook are due **before winter break of senior year**. Submit your Senior's photo and have one thing crossed off the senior to-do list! A free option is available for a yearbook photo on Halverson's school picture day in the fall also. Guidelines are listed below.

GUIDELINES FOR SENIOR PHOTOS FOR YEARBOOK

- vertical format
- clothing should conform to school dress code
- no inappropriate poses
- no other people, animals, objects/props in photograph
- no sunglasses
- color or B/W are acceptable
- submit digitally (preferred) or write name on back if submitting a hard copy.
- must be received by deadline (before winter break of senior year)



Photos can be emailed to emily.marjoua@monticello.k12.ia.us or can be turned in at the office drive up window. Baby photos are optional but must also be submitted by deadline if you wish one. Copies and digital submissions are preferred to original heirloom photos. Baby pictures not submitted digitally should be labeled on the back with first and last names. For senior pictures, of course, you are free to have any senior photo poses you and your photographer wish for your own use. However, the senior portrait selected and submitted for use in the school yearbook must meet the above guidelines. Thanks!



YOUR NAME HERE!

Naming of School Facilities Guidelines

The Monticello Community School District believes that the development of community partnerships and community involvement is essential for the success of our school district. The opportunity to select an area of the school district and purchase naming rights is available now to everyone. The school district believes that the establishment of these partnerships is a reminder of how the school can positively partner with individuals, groups, and organizations in our community. We are excited to give this opportunity to the community and to continue to build positive community partnerships.

Below is a list of areas the School Board has designated for naming rights consideration. Other areas not listed may be given naming rights consideration. All of the amounts shown below are recommended amounts, however, all reasonable proposals (from an individual, group, or organization) will be considered by the School Board.



NAMING AREAS	DONATION AMOUNT	NAMING AREAS	DONATION AMOUNT
HS Building	\$1,000,000	Weight Room Area HS	\$25,000
MS Building	\$1,000,000	Wrestling Room HS	\$25,000
Gym HS	\$500,000	Stage Area HS	\$25,000
Gym MS	\$500,000	Classroom	
Auditorium HS	\$250,000	HS/MS (Specialized Classroom)	\$25,000
Library HS	\$100,000	Classroom	
Commons/Cafeteria HS	\$100,000	HS/MS (General Classroom)	\$10,000
Library MS	\$50,000	Kitchen MS	\$10,000
Hallways/Wings HS	\$50,000	FFA Greenhouse	\$10,000
Hallways/Floors MS	\$50,000	Locker Rooms HS	\$10,000
Commons/Cafeteria MS	\$50,000	Locker Rooms MS	\$10,000
Tennis Courts	\$50,000	Principal Office Area HS	\$10,000
Kitchen HS	\$25,000	Principal Office Area MS	\$10,000
Concession Stand HS	\$25,000	Superintendent Office Area	\$10,000
		Transition School Building	\$10,000
		Concession Stand MS	\$10,000

Each proposal will be considered on a case by case basis and the School Board reserves the right to deny any proposal from an individual group, or organization. For more information, contact the District Office at 319-465-3000

FOOD SERVICE NEWS

BREAKFAST MENU

N
O
V
E
M
B
E
R

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 Long John or cereal Fruit Fruit juice	2 Breakfast burrito or cereal Fruit Fruit juice	3 Apple bites or cereal Fruit Fruit juice	4 Cereal Pop tart Fruit Fruit juice
7 French toast sticks or cereal Fruit Fruit juice	8 Cereal bar or cereal Fruit Fruit juice	9 Mini donuts or cereal Fruit Fruit juice	10 Yogurt w/ granola or cereal Fruit Fruit juice	11 Cereal Pop tart Fruit Fruit juice
14 Breakfast pizza or cereal Fruit Fruit juice	15 Blueberry muffin or cereal Fruit Fruit juice	16 Cheese omelette or cereal Fruit Fruit juice	17 Long John or cereal Fruit Fruit juice	18 Cereal Pop tart Fruit Fruit juice
21 Breakfast bagel or cereal Fruit Fruit juice	22 Mini donuts or cereal Fruit Fruit juice	23 NO SCHOOL	24 NO SCHOOL	25 NO SCHOOL
28 Ham, egg, and cheese sandwich or cereal Fruit Fruit juice	29 Waffle or cereal Fruit Fruit juice	30 Chocolate muffin or cereal Fruit Fruit juice		

MILK served with all meals.

LUNCH MENU





USDA is an equal opportunity provider and employer. Menus are subject to change.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	1 Chicken gravy over biscuit Peas & carrots Diced peaches Kiwi fruit	2 Deli sandwich Sun Chips Fresh veggies Fresh fruit Cookie	3 Chicken bacon club/bun Onion rings Buttered corn Diced pears	4 Breaded cheese sticks Lettuce salad w/ dressing Fresh veggies Fruit
7 Country fried steak Mashed potatoes & gravy Applesauce Roll & butter	8 Scalloped potatoes & ham Steamed broccoli Pineapple tidbits Bread & butter	9 Mini corn dogs Green beans Mixed fruit Chocolate brownie	10 Cheeseburger/bun Waffle fries Corn Orange wedges	11 Garlic cheese bread Lettuce salad w/ dressing Fresh veggies Diced peaches
14 BBQ rib/bun Sweet potato fries Pineapple tidbits Scooby Doo graham crackers	15 Chili w/ crackers String cheese Diced pears Frosted cinnamon roll	16 Cheesy hot dog/bun Waffle fries Corn Mandarin oranges	17 Chicken nuggets Roasted parsley potatoes Green beans Tropical fruit Roll & butter (6-12)	18 Stuffed crust pizza Lettuce salad w/ dressing Fresh veggies Apple wedges
21 Beef taco w/ lettuce & cheese Seasoned rice Potato cubes Diced peaches	22 Breaded chicken drumstick Mashed potatoes & gravy Mixed vegetables Dinner roll & butter	23 NO SCHOOL	24 NO SCHOOL	25 NO SCHOOL
28 Breaded pork/bun French fries Baked beans Diced peaches	29 Pizza Lettuce salad w/ dressing Steamed broccoli Applesauce	30 Grilled cheese Vegetable soup w/ crackers Baby carrots Orange wedges		

Choose a salad as an alternate lunch daily (HS & MS only)

N
O
V
E
M
B
E
R

NOVEMBER 2022

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 7/8 GBB @ Bellevue-4:15 Middle School East Coast Trip Informational Meeting—5pm @ MS Commons	2 1:00 Early Dismissal– Prof. Development	3 7/8 GBB vs Anamosa-4:15 7/8 Wr @ Lisbon-4:30 Fall Musical— <i>The Little Mermaid</i> -7:00 pm	4 Little Panthers Pre-school Picture Day All Schools—Picture Retake Day Fall Musical— <i>The Little Mermaid</i> —7:00 pm	5 MHS Dance @ Cascade Dance Competition Fall Musical— <i>The Little Mermaid</i> —7:00pm
7 7/8 GBB @ Cascade-4:15	8  <i>Election Day!</i> 7/8 Wr @ Tipton FFA Fall Fest @ Jones County Youth Development Center—6:00 PTO Meeting—7:00pm -Shannon Library	9 1:00 Early Dismissal– Prof. Development Board Work Session—6pm	10 7/8 GBB @ Beckman—4:15 Panther Players Fundraising Night-5:30-7pm	11 <i>Veterans Day!</i> 7-12 Conference Band Festival @ Tipton MS—12:00	12 FFA IAT Conferences in Ankeny 
14 7/8 GBB vs Camanche-4:15 7/8 Wr @ Beckman-4:15	15	16 1:00 Early Dismissal– Prof. Development	17 Band All State Musical Festival—TBA 7/8 GBB @ Northeast-4:15	18 Band All State Musical Festival—TBA	19 Band All State Musical Festival—TBA
21 7/8 GBB vs Maquoketa-4:15 7/8 Wr @ Durant-4:15	22 Var G/B Bowling vs Marion @ CR Bowling Center—3:15 	23 No School Thanksgiving Break	24 No School Thanksgiving Break 	25 No School Thanksgiving Break	26
28 7/8 GBB vs Bellevue-4:15 7/8 Wr -Home-4:15 Board Meeting—6:00	29 JV/V GBB @ Tipton-4:00 & 6:30 JV/V BBB @ Tipton—5:15 & 8:00	30 1:00 Early Dismissal– Prof. Development			

Monticello Community School District
850 East Oak Street
Monticello, Iowa 52310

Dr. Brian Jaeger, Superintendent
PH 319-465-3000 FAX 319-465-6050
WEB www.monticello.k12.ia.us

Board of Education
Craig Stadtmueller
Mandy Norton
John Schlarmann
Amanda Brennehan
Mark Rieken

NOTICE OF NONDISCRIMINATION-Students, parents, employees, and others doing business with or performing services for the Monticello Community School District are hereby notified that the District does not discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age, sexual orientation, gender identity, or genetic information (for employment) in any of its education programs, activities, or employment opportunities, pursuant to Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, and other applicable state and federal laws. This prohibition on discrimination applies to admission and employment. The District has adopted grievance procedures for processing and resolving formal and informal Title IX sex discrimination and sexual harassment complaints and other discrimination complaints. Inquiries regarding sex discrimination pursuant to Title IX of the District's nondiscrimination policy may be directed to the District's Title IX Coordinator, Todd Werner, 860 East Oak Street, Monticello, Iowa 52310, 319-465-3000 ext.2101, todd.werner@monticello.k12.ia.us; other grievances or complaints related to the District's nondiscrimination policy may be directed to the District's Equity Coordinator, Todd Werner, at 860 East Oak Street, Monticello, Iowa, 319-465-3000 ext.2101, todd.werner@monticello.k12.ia.us. Inquiries related to sex discrimination pursuant to Title IX may also be referred to U.S. Department of Education (attn. Assistant Secretary, Office for Civil Rights; 400 Maryland Avenue Southwest, Washington, DC 20202; 800-421-3481; OCR@ed.gov). Inquires related to other grievances or complaints may be directed to the Director of the Office for Civil Rights U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-7204, Telephone: (312) 730-1560 Facsimile: (312) 730-1576, Email: OCR.Chicago@ed.gov